

ROAD TO REDUCTION

Project Plan

OCTOBER

Project planning, teachers meeting, project logo. Introducing participants

E-safety: Get parent's permission to use images and videos of pupils. Let's create a logo that shows the reduction of food waste, recycling, planting....Pupils of each school draw their images and vote the 1 per school that wins (Each school votes only one). In the end there must be 11 images, since we are 11 schools. In an online election, all participants vote the winning image from the 11 images. This will be our project's logo.

November

Each participating center will send a presentation video to the other schools of the project . To make this video, schools will travel to important places in their city or region to show others not only who we are, but what the place we live in, is like. We split into groups and the pupils draw a sightseeing of the other country, the one they liked most and post it in a collaborative padlet.

December

- Each partner school shows what Christmas traditions they have in their country/region, creating something unique as a product like traditional sweets, decorations and Christmas cards with reusable and natural materials. If possible, Christmas cards will be sent to partner schools.
- First live meeting of pupils and teachers before Christmas holidays.

January

Food saving actions. Each school will be proposed to compost before throwing away the organic remains of the breakfast or canteen (schools that have a canteen) and throw this compost in the school garden or on the land around schools. The cooperation of families will be requested, so that the impact is greater.

February

Each school poses a leftover meal and partners propose solutions to transform it
(padlet presentation)

March

Laboratory of organic recipes. Share recipes for creating eco-friendly products (hand cream, natural garden products,...) at school that students and teachers can take home and share with their families.

Live meeting with Greece to show to other partners a simple recipe from an expert.

April

Tree/planting. Each participating school will travel to an area of their region that they believe needs reforestation and plant trees and endemic flora to help improve the area, If it's not possible to travel, let's plant the school garden

- 22th of April. Earth day commemoration. Treasure hunt

May

Running for a good cause - “let's fight the climate change”. Each participant organizes running or cycling with pupils and parents.

We may gather food to donate in an organization in need, with the help of parents

June

Evaluation of the programm from pupils and teachers

COLLABORATIVE ACTIVITIES

-Exchange reusable and natural materials Christmas cards via email or online

(padlet)

-Collaborative padlet with sightseeings of partner's town, with comments/subtitles of pupils. Each school makes a presentation of their country, and uploads it a common padlet. Pupils draw a sightseeing of the other country, the one they liked most and post it in a collaborative padlet.

- They can also try to represent a monument that they will choose from their own country with recyclable and useless materials. Their works will be posted together with the photo of the monument they took during their visit to the city, in a padlet. In the end we will collect all the children's work and create a digital museum in which we will exhibit their work.

COLLABORATIVE ACTIVITIES

Each school poses a leftover meal and partners propose solutions to transform it (padlet presentation)

-Laboratory of organic recipes. Exchange recipes (hand cream, natural garden products,...)with partners and create a collaborative recipe ebook

-Common day of running or cycling. Campaign in favor of running for a good cause titled “let’s fight the climate change”. Share photos on a collaborative padlet and comment to the participating schools.

COLLABORATIVE ACTIVITIES

Share photos of tree-planting in our school garden or region, in a collaborative padlet and comment to the participating schools.

-Dissemination: Share in the school's web page/teacher's blog the activities of the project